

# WAKING DRAGONS

by Jane Yolen

Full page, luminous illustrations bring to life the story of a boy and the daily antics he does when trying to wake dragons.

## READ!

### Before you read:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *How would you wake a dragon?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- *I wonder why there is smoke coming out of the dragon's nose?*

### While you read:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

#### Rare Words in *Waking Dragons*

- wake: become roused from sleep
- rise: get up from a lying, sitting, or kneeling posture
- blink: open and close the eye
- leap: spring, jump, or bound
- tumble: cause to fall or roll end over end
- above: in, at, or to a higher place
- beneath: below; in or to a lower place
- hamper: a large basket or wickerwork receptacle, usually with a cover
- scamper: run or go hastily or quickly

### After you read:

Discuss the story. Ask questions...

- What kind of animal is with the boy as he wakes up the dragons?
- What color are the dragons that the boy is waking?
- Which dragon is breathing fire as they open their eyes?
- Describe the different physical features of the dragons. How do they differ?
- What is the dog holding as the boy brushes the dragon's teeth? Why?
- What do the dragons eat for breakfast?
- What kinds of outdoor clothes do the dragons wear?
- What do the dragons do before they leap from the cave and into the sky?
- Where are the dragons going to as they fly?



**DO!**

## MY MORNING ROUTINE

**You will need:** scissors, colors/markers, glue, construction paper and the *My Morning Routine* sheet

After reading the story, think about your family's morning routine. Color and cut out all the different routines squares. Don't see something you do? Use the blank square to draw a picture of your routine. Glue the squares on a piece of construction paper in the order.

### Extra Activity

If desired, you could laminate the calendar and display your routine. It could help you get ready in the morning!

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